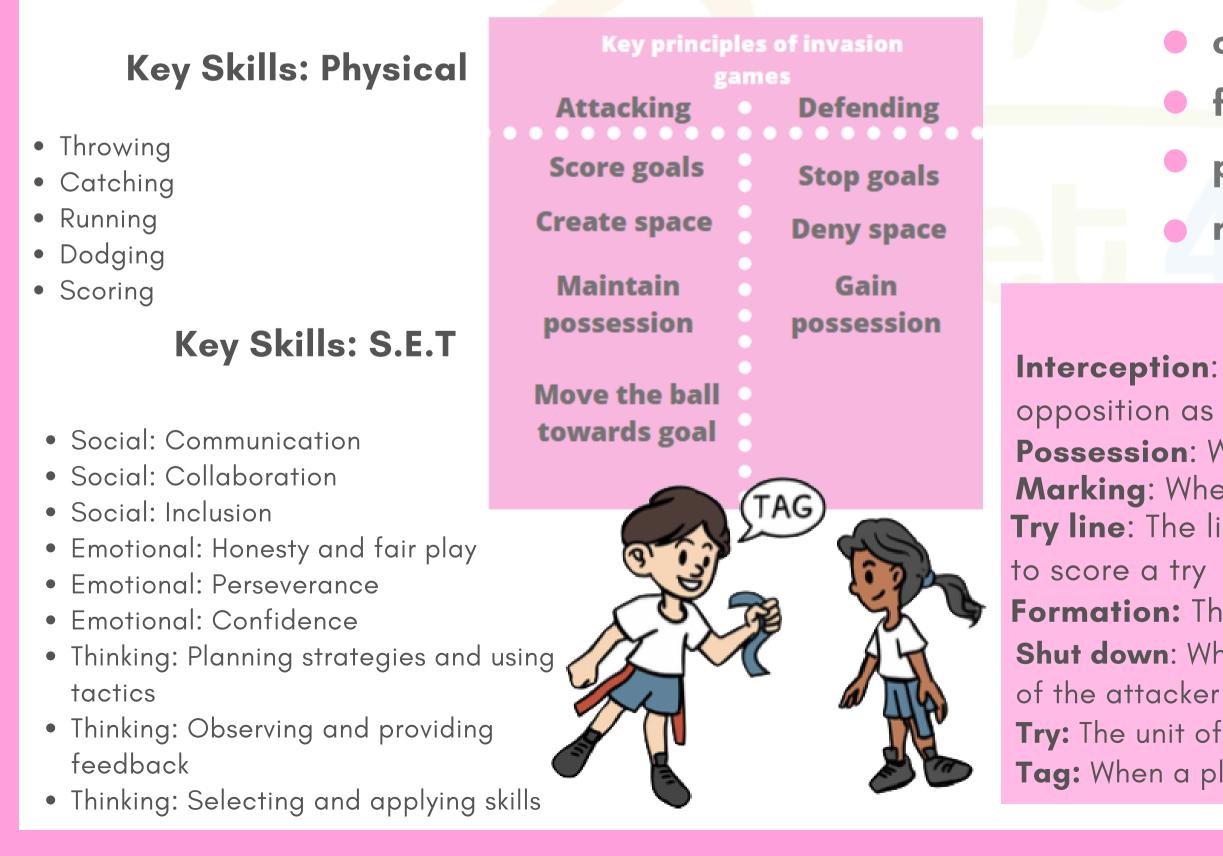


## Knowledge Organiser: Tag Rugby Year 5 and Year 6

## Links to the PE National Curriculum

- Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- They should enjoy communicating, collaborating and competing with each other.
- They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.
- Pupils should be taught to use running, jumping, throwing and catching in isolation and in combination.
- Pupils should be taught to play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.



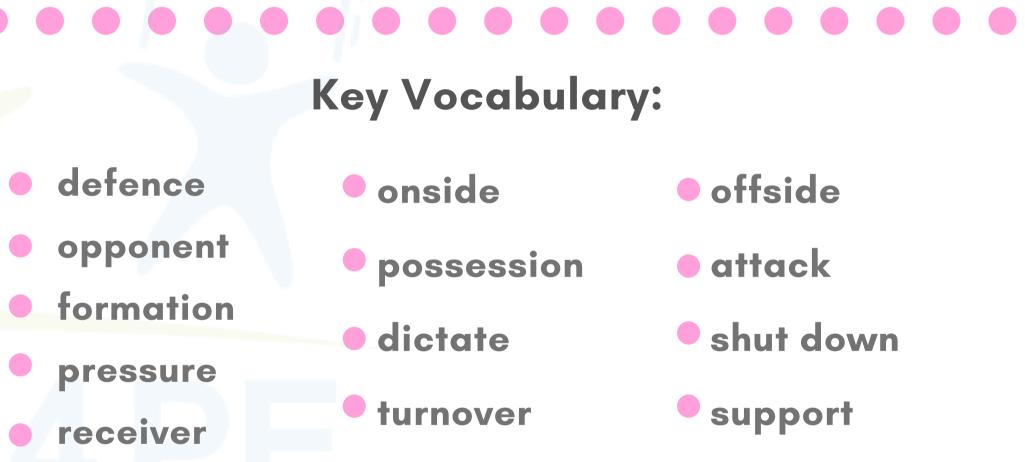


## **Key Rules**

• **Tag:** Only the ball carrier may be 'tagged'. A tagged player has 3 steps or 3 seconds to pass the ball.

Offside rule: When a tag is made, all defending players must get to an onside position. Onside is in front of the ball carrier, offside is behind the ball carrier.
Try: To score, the ball must be placed down under control over the try line, this is called a try.

• **Forward pass:** Forward passes are not allowed and will be penalised by a free pass being given to the non-offending team. A forward pass is any pass where the ball travels in the direction of the teams scoring line (try line).



## **Teacher Glossary**

**Interception**: When a player takes possession of the ball away from the opposition as the ball is passed

**Possession**: When a team has the ball they are in possession **Marking**: When a player defends an opponent

**Try line**: The line behind which a player must place the ball in order to score a try

**Formation:** The positioin in which a team stands

**Shut down**: When a defending player shuts down or limits the space or movement of the attacker

Try: The unit of scoring in tag rugby

Tag: When a player pulls the tag of the opposition who is in possession of the ball