



## Year Three - Summer Term

### **Important Dates:**

**19<sup>th</sup> April** – ‘Break the Rules Day’ (look out for info from our PTFA)

**22<sup>nd</sup> April** – Class photographs

**6<sup>th</sup> May** – Bank Holiday (don’t come in!)

**24<sup>th</sup> May** – Jim Jam Jog

**Saturday 29<sup>th</sup> June** – Summer Fair (look out for info from our PTFA)

### **In other news...**

Early Learning Clubs to commence in the 2<sup>nd</sup> week

Key Stage 2 Sports Day...  
date, reserve date and time  
TBC

Welcome back to the final term in Year 3! We hope you have had a lovely Easter break and are ready for another busy term ahead. Like autumn, summer is a longer term, but it is jam-packed nonetheless. We hope this overview gives you a flavour of what will be happening in our classroom over the next few months. If you have any questions, please don’t hesitate to contact us via the office email address: [twissgreen\\_primary@sch.warrington.gov.uk](mailto:twissgreen_primary@sch.warrington.gov.uk)

**Homework** - The children will continue to have their homework folders rotated weekly. Homework will include:

- Reading (Reading Records to be checked Mondays – parents, please sign these)
- Handwriting practice/spelling sheet
- EdShed to practise spellings
- Century maths task
- TT Rockstars practice

### **PE**

PE days are **Monday and Wednesdays**, and this half-term we will be practising dodgeball and athletics. Next half-term it will be rugby and tennis. Please come dressed in school PE kit on these days. School PE kit should be:

- Pale blue or white PE t-shirt
- Royal blue jumper/cardigan or TG PE jumper
- Black/navy leggings, joggers or shorts
- Suitable trainers
- No jewellery
- No football kits

### **Early Learning Clubs**

This term, we will be adding extra maths learning into the sessions. We will send a Schooling next week to let you know if we think Early Learning Club will benefit your child.

Please note that the children are collected from the office for Early Learners at 8:30. Please try to be on time as more than a few minutes late means children get less learning time.

Please visit the Y3 Class Page for the full Y3 Curriculum overview.

### Other subjects

**Design Technology** Electronic Charms

**Computing** Coding

**PHSE (Jigsaw)** Relationships and Changing Me

**Geography** Rivers

**Art** Craft and Art & Design Skills

**RE** 'Why are the Gurus important to Sikhs?' and 'Why is family an important part of Hindu life?'

**Music** Bringing us together and Reflect, Rewind and Replay

**Spanish** Ice creams and Vegetables!

**PE** Dodgeball, athletics, rugby and tennis.



## Year 3 are learning about...

### English

Our first text is '**Egyptology**' by Dugald Steer and our second text is '**Into the Forest**' by Anthony Browne  
*We will be focussing on:*

- Formation of nouns using a range of prefixes e.g. auto- super- anti- (mis-, in-, dis-, un-)
- Use of the forms a or an when next word starts with a consonant or a vowel
- Word families based on common words showing how words are related in form and meaning
- Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore)
- Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)
- Present perfect form of verbs
- Introduction to paragraphs as a way to group related material
- Headings and sub-headings to aid presentation
- Inverted commas to punctuate direct speech

### Science - Plants

We will be identifying and describing the functions of different parts of flowering plants, and will explore the requirements of plants for life and growth, investigate ways water is transported in plants and explore the part that flowers play in the life cycle of flowering plants such as pollination, seed formation and seed dispersal.

### Maths

This is what we will be learning in Maths this term:

**Fractions** Counting in unit and non-unit fractions, dividing objects into equal parts, writing and finding fractions of a discrete set of objects, adding and subtracting fractions with the same denominator, comparing and ordering unit fractions, and fractions with the same denominators.

**Money** Adding and subtracting amounts of money to give change, using both £ and p in practical contexts.

**Time** Telling and writing the time from an analogue clock, recording and comparing time in terms of seconds, minutes and hours, knowing the number of seconds in a minute and the number of days in each month, year and leap year and comparing durations of events.

**Shape** Identifying and drawing 2-D shapes and identifying and making 3-D shapes using modelling materials; recognising angles as a property of shape or a description of a turn, identifying right angles, identifying whether angles are greater than or less than a right angle, identifying horizontal and vertical lines and pairs of perpendicular and parallel lines.

**Statistics** Interpreting and presenting data using bar charts, pictograms and tables.