Summer 1 2024

**Here comes Summer!**

**Homework –** During this term, the Y5 weekly homework will be as follows:

* Two lessons on **Reading Plus**
* **Mathematics and English** nuggets set on Century
* **Handwriting/ Spellings** sent in red or green homework folders
* **Spelling Shed** – two games
* Reading – read a book of their choice 3 times a week and record in Reading Record
* **North America project –** separate sheet sent home and more information below.

Homework is set each Friday and is due the following week. Spelling tests will continue to be on a Friday. If the children need any support with their work, they are welcome to come and speak to me about this **by Wednesday** so that we have the time to look at it together.

**Early Learning Clubs**

Due to the ongoing success of Early Learning clubs, these will continue to run this half term.

You will have received a Ping about these during the holidays if we would like your child to start/ continue with them this term.

It is important that – where possible – your child attends all of these sessions as places in these groups are limited.

**North American homework & exhibition**

The children will be learning about North America in our Geography lessons this term and so we have set an exciting homework project. We would like you to research a country, state or aspect of North America and then produce something to share with the class at our North America Exhibition. The date of this exhibition will be confirmed soon.

**PE**

This term. PE will take place on Thursday (Hockey) and Friday (Hockey) afternoons. On both days the children should come to school in their **school PE kit** – TG PE top/jumper, dark tracksuit bottoms and

trainers. As the weather is improving, we are aiming to complete the Daily Mile every day; the children will need to bring their trainers with them on non-PE days -preferably in a named drawstring bag - so that they can be hung in the cloakroom.

Welcome back to the new term, I hope you have had an enjoyable and relaxing Easter break. We have a very exciting term ahead including the Year 5 Residential to Winmarleigh Hall!

It was fantastic to catch up with many of you at Parents Evening and to discuss the progress your children have been making in Year Five.

Summer term sees a real push in the core subjects to ready the children for what will be a very important year for them next year. I cannot stress enough how much your help and support, especially with ‘the basics’ of reading, times-tables, spelling, punctuation, and grammar is appreciated.

I am always happy to speak to parents – please make an appointment or catch me before or after school most days (with the exception of Tuesday and Wednesday afternoons). Alternatively, I am happy to respond to email: lkelly@twissgreen.net

**In other news…**

Whole school focus this term on RELATIONSHIPS as one of our 3Rs.

Y5 Early Learning Clubs begin w/c 22.4.2034

**Important Dates:**

Break the Rules Day = 19.4.2024

Residential trip to Winmarleigh Hall – 1.5.2024

Summer 1 2024 **– Year 5 are learning about...**

**Please visit the** [**Y5 Class page**](http://www.twissgreen.net/website/year-5/24928) **and click on the ‘Curriculum 2023-2024’ tab for the full Y5 Curriculum overview and knowledge organisers– these contain key information and vocabulary for each subject.**

**English**

Our main text is ‘**The Lost Book of Adventure’** by an Unknown Adventurer and in our English lessons, we will be ...

* Writing Survival Narratives, survival guides, kenning & haiku poems, character and setting descriptions
* Developing Y5 reading skills by exploring non-fiction and fiction texts linked to the North/ South America
* Using the passive form to indicate differences in formal and informal speech
* Indicating degrees of possibility using adverbs
* Transforming nouns into adjectives
* Using verb prefixes mis, over and de
* Linking ideas across paragraphs, using adverbials
* Using hyphens to avoid ambiguity.
* Using semi-colons to mark the boundaries between independent clauses

**Other Subjects**

* **Design Technology –** Food: What could be healthier?
* **Computing –** Coding
* **PSHE (Jigsaw): Relationships**
* **RE – Christianity**

How do people decide what to believe?

* **Music – Dancing in the Streets**
* **PE –** Hockey and Athletics
* **Spanish –** The Olympics and Clothes

**Maths**

**In maths, this term we will be:**

* **Decimals & Percentages –** Thousandths as fractions and decimals, percentages as fractions and decimals, comparing and ordering decimals up to 3dp, equivalent fractions, decimals, and percentages.
* **Perimeter & Area –** perimeter and area of rectilinear shapes, rectangles, polygons, and compound shapes.
* **Statistics –** Draw, read and interpret line graphs, reading and interpreting tables and timetables.

**Science**

After completing our work on materials, we will be moving on to learning about **‘Living Things & their Habitats’.** As part of this we will be exploring and describing the differences in the life cycles of mammals, amphibians, insects, and birds. We will also investigate and research the life process of reproduction in some plants and animals including asexual and sexual reproduction in plants. Throughout this unit, we will be using our Scientific Enquiry skills as we ask a range of questions, make observations over time, record results and communicate our findings.

**Geography**

Our Summer term Geography work focuses on North America. The children will locate North America on a world map and use geographical skills to explore the lines of latitude including the Equator and Tropics of Capricorn and Cancer. They will identify the countries within North America and the states within the USA. By exploring the human and physical geography of environmental regions and states within the USA, the children will be able to compare and contrast areas with where they live.