



Autumn 2 2023

Year Six newsletter

In other news ...

**...we have a new pupil
'Wellbeing team'.**

**... Parents' Evenings take
place next week**

Important Dates:

**Wednesday 29th November
Y6 to Crucial Crew
event**

**Thursday 30th November
KS2 Christmas
decoration workshop
with parents**

**Friday 8th December
Christmas Jumper day**

**Thursday 21st December
KS2 Christmas Party**

**Wednesday 13th – 15th
March Y6 Residential
to London**

What a fantastic start to the year!

The children have settled well into Y6 and have already started to enjoy the additional responsibilities and opportunities that being the oldest year group in school brings. We have lots to look forward to again this half-term including our regular library visits, visits to the Museum and Crucial Crew events. We will be completing some assessments during our first week back so that we can talk about the children's progress at Parents Evenings next week as well as plan any additional support that is needed.



Y6 Staffing

This term, Miss Dunn will cover my PPA/ Leadership time on Wednesday and Thursday afternoons and the class will continue to be supported by Miss Taylor, Mrs Nightingale, Mrs Harrop and Mrs Hoolihan.

Homework

The children's homework tasks will follow a similar pattern this half-term. They will be set Reading Plus, spellings and a Maths task to consolidate learning. In addition, they will be set a weekly 'Grammar Hammer' to revise previous learning in preparation for the end of KS2 SPAG paper. In addition, the children should continue to read a minimum of 3 times a week and log this in their reading records.

PE Kits/ School Uniform

PE lessons will take place on Wednesday and Thursday afternoons and the children should come to school in their PE kits – TG PE top and black shorts (indoor kit) or TG PE jumper or school cardigan/ jumper and dark tracksuit bottoms (outdoor kit) – and trainers.

Please visit the [Y6 Class page](#) and click on the 'Curriculum 2023-2024' tab for the full Y6 Curriculum overview and knowledge organisers– these contain key information and vocabulary for each subject.

Other Subjects

- **Design Technology**
Designing, making and evaluating a waistcoat
- **Computing**
Online Safety and Blogging
- **PSHE (Jigsaw)**
Celebrating Difference
- **RE – Hindu Dharma**
Is there one journey or many?
- **Music –**
Classroom Jazz 2
Learning and improvising with Bacharach and Meet the Blues
- **PE**
Dance and Gymnastics
- **Spanish**
¿Tienes una mascota?
Do you have a pet?

Autumn 2 2023 – Year 6 are learning about...

English

Our main text is 'Story Like the Wind' by Gill Lewis and in our English lessons, we will be ...

- Writing flashback narratives and newspaper reports
- Developing Y6 reading skills by exploring non-fiction and fiction texts linked to our Science learning as well as a range of modern fiction and poetry.
- Understanding how words are related by meaning as synonyms and antonyms.
- Converting nouns or adjectives into verbs using suffixes
- Using expanded noun phrases to convey complicated information concisely.
- Understand the difference between structures typical of informal speech and structures appropriate to formal.
- Using headings, sub-headings, columns and captions to organise information.
- Using semi-colons to mark the boundary between independent clauses and hyphens to avoid ambiguity

Maths

In Maths, this term we will be completing our work on addition, multiplication and division and then moving on to:

- **Fractions** – finding equivalent fractions, comparing and ordering fractions, adding and subtracting fractions and mixed numbers, multiplying and dividing fractions and finding fractions of amounts.
- **Measurement** – calculating and converting metric measures, imperial measures, miles and kilometres.

We will also continue to practise and consolidate arithmetic skills each week.

Science – Electricity

During this unit of work, the children enter the 'Dragons' Den' and market their very own inventive festive lights decoration. They will use motors, switches, bulbs and buzzers to make their product the stand-out choice of the dragons! They will ask scientific questions and plan different types of enquiries to associate the brightness of lamps and volumes of buzzers with the number and voltage of cells used in a circuit, compare and explain variations in how components function and use recognised symbols when representing a simple circuit in a diagram. They will use a wide range of scientific discovery skills including taking measurements; recording results; making predictions, reporting, and presenting their findings and identifying scientific evidence that has been used to support or refute ideas and arguments.

History/ Geography - 'What impact has war and conflict had on Warrington?

We will continue our learning this half-term by focusing on the impact of World War I and II as well as the IRA bombing in Warrington. The children will undertake a local history workshop at Warrington Museum before completing a trail to significant places around Warrington town centre. The children will explore the theme of 'Remembrance' and the important role that war memorials play. The children will also get the opportunity to use geographical fieldwork skills such as map reading and using a compass as well as observing the physical and human geographical features relevant to our studies.