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Description automatically generated **Year Five Curriculum Map 2024-25**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | **Summer 2** |
| **Vehicle Text** | **When We Walked on the Moon** | **FArTHER**  A cover of a movie  Description automatically generated | **The Hound of the Baskervilles**  A book covers with a wolf and a wolf  Description automatically generated | **The Promise**  A book cover with a person hugging a person  Description automatically generated | | **The Lost Book of Adventure**  A book cover with text  Description automatically generated | **King Kong**  A book cover of a gorilla  Description automatically generated |
| **English: Writing Outcome & Purposes** | **Narrative** –  Exploration Narrative **Recount** – Formal Mission Log | **Narrative** - Setting Narrative  **Recount** - Letter | **Narrative** - Cliff-hanger Narrative  **Inform** – Formal Event Report | | **Narrative** -  Character Narrative  **Recount**-  Newspaper Report | **Narrative** – Survival Narrative **Explanation**-  Survival Guide | **Narrative** - Dilemma Narrative  **Discussion**- Balanced Argument |
| **Whole Class Reading** | **Science:** Space | **Additional 2-week Science unit**: Forces  **Reading Breadth**  Stories & Poetry – | **History:**  Victorians | **Reading Breadth:** Myths & Legends and Plays & Poetry – wider range | | **Reading Breadth:** Stories from other Cultures and  Traditions | **Geography:** North & South America/ World |
|  |  | different forms |  |  | |  |  |
| **Maths** | **Number** – Place Value  **Number** – Addition, Subtraction, Multiplication and Division | **Number** – Addition, Subtraction, Multiplication and Division  **Number**: Fractions | **Number** –Multiplication and Division  **Number**: Fractions | **Number** – Decimals and Percentages  **Measurement**: Perimeter and Area  **Statistics** | | **Geometry** –  Shape  **Geometry –** Position and Direction  **Number** - Decimals | **Number** – Negative Numbers  **Measurement** – Converting Units  **Measurement** – Volume |

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| **Science** | **Earth and Space** | **Forces** | **Properties and changes of materials** | | **Living Things and their Habitats** | **Animals including Humans** |
| **History** | **Were the Anglo Saxons mightier than the Vikings?** |  |  | **Why should we study the Maya?** |  |  |

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| **Geography** | **Maps, atlases, globes, digital mapping, 8 points of a compass, 4 & 6 figure grid references and field work to be covered throughout the year.** | | | | | |
|  | **Settlements** | **Local Geography Focus (sustainability)** |  | **North America** | |
| **Computing Purple**  **Mash** | **Unit 5.2 Online Safety**  **Unit 4.1 Coding (revisit)** | | **Unit 5.8 Word or Google Doc processing** | | **Unit 5.1 Coding**  **Unit 5.6 3-D Modelling** | |
| **Art** |  | **Sculpture and 3D:**  Interactive Installation |  | **Drawing:**  I Need Space |  | **Painting and Mixed Media:** Portraits |
| **DT** | **Electrical Systems:** Doodlers |  | **Mechanical Systems:** Making a pop-up book |  | **Cooking and Nutrition:** What could be healthier? |  |
| **PE -** | Gymnastics  Net and Wall  Games- Badminton | Dance  Invasion Games- Handball | Striking & Fielding- Cricket Cheshire Cricket\*  Swimming | Invasion Games Netball  Target Games Dodgeball | Invasion Game- Tag Rugby  Net and Wall- Tennis | Athletics  Invasion Games Hockey |

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| **RE**  Where can people find guidance on how to live their lives? | **Christianity** (God)  **Why is it sometimes**  **difficult to do the right thing?** | **Islam**  **Why is the Qur’an so important to**  **Muslims?** | **Hindu Dharma**  **What might Hindus learn from**  **stories about Krishna?** | **Christianity**  (Jesus)  **What do we mean by a miracle?** | **Christianity**  (Church)  **How do people decide what to**  **believe?** | **Judaism**  **Do people need laws to guide them?** |
| **PSHE**  **Jigsaw** | **Being Me in My World** | **Celebrating Differences** | **Dreams And Goals** | **Healthy Me** | **Relationships** | **Changing Me** |
| **Music** | **Livin’ On a Prayer- Rock** | **Classroom Jazz 1- Bossa Nova and Swing** | **Make You Feel My Love - Pop Ballads** | **The Fresh Prince of Bel Air - Old School Hip-Hop** | **Dancing In The Street -**  **Motown** | **Reflect, Rewind and Replay - Classical** |
|  | Sing, play, improvise and compose | Jazz and Improvisation | All the learning is focused around one song: Make You Feel My Love. | Musical learning is focused around one song: The Fresh Prince Of Bel-Air | All the learning in this unit is focused around  one song:  Dancing In The Street by Martha And The  Vandellas | The history of music, look back and consolidate your learning, learn some of the language of music |
| **Spanish** | **Phonetics 1-4**  **Mi familia**  **My Family** | **La Fecha**  **The Date** | **¿Qué tiempo hace?**  **What is the Weather? (IN)** | **¿Tienes una mascota?**  **Do You Have a Pet?** | **Mi casa**  **My Home** | **Hábitats**  **Habitats** |