 **Year Five Curriculum Map 2023-24**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Vehicle Text** | **When We Walked on the Moon** | **FArTHER**A cover of a movie  Description automatically generated | **The Hound of the Baskervilles**A book covers with a wolf and a wolf  Description automatically generated | **The Promise**A book cover with a person hugging a person  Description automatically generated | **The Lost Book of Adventure**A book cover with text  Description automatically generated | **King Kong**A book cover of a gorilla  Description automatically generated |
| **English: Writing Outcome & Purposes** | **Narrative** –Exploration Narrative **Recount** – Formal Mission Log | **Narrative** - Setting Narrative**Recount** - Letter | **Narrative** - Cliff-hanger Narrative**Inform** – Formal Event Report | **Narrative** -Character Narrative**Recount**-Newspaper Report | **Narrative** – Survival Narrative **Explanation**-Survival Guide | **Narrative** - Dilemma Narrative**Discussion**- Balanced Argument |
| **Whole Class Reading** | **Science:** Space | **Additional 2-week Science unit**: Forces**Reading Breadth**Stories & Poetry – | **History:**Victorians | **Reading Breadth:** Myths & Legends and Plays & Poetry – wider range | **Reading Breadth:** Stories from other Cultures andTraditions | **Geography:** North & South America/ World |
|  |  | different forms |  |  |  |  |
| **Maths** | **Number** – Place Value**Number** – Addition, Subtraction, Multiplication and Division | **Number** – Addition, Subtraction, Multiplication and Division**Number**: Fractions | **Number** –Multiplication and Division**Number**: Fractions | **Number** – Decimals and Percentages**Measurement**: Perimeter and Area**Statistics** | **Geometry** –Shape**Geometry –** Position and Direction**Number** - Decimals | **Number** – Negative Numbers**Measurement** – Converting Units**Measurement** – Volume |

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| **Science** | **Earth and Space** | **Forces** | **Properties and changes of materials** | **Living Things and their Habitats** | **Animals including Humans** |
| **History** | **Were the Anglo Saxons mightier than the Vikings?** |  |  | **Why should we study the Maya?** |  |  |

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| **Geography** | **Maps, atlases, globes, digital mapping, 8 points of a compass, 4 & 6 figure grid references and field work to be covered throughout the year.** |
|  | **Settlements** | **Local Geography Focus (sustainability)** |  | **North America** |
| **Computing Purple****Mash** | **Unit 5.2 Online Safety****Unit 4.1 Coding (revisit)** | **Unit 5.8 Word or Google Doc processing** | **Unit 5.1 Coding****Unit 5.6 3-D Modelling** |
| **Art** |  | **Sculpture and 3D:**Interactive Installation  |  | **Drawing:** I Need Space  |  | **Painting and Mixed Media:** Portraits |
| **DT** | **Electrical Systems:** Doodlers  |  | **Mechanical Systems:** Making a pop-up book  |  | **Cooking and Nutrition:** What could be healthier? |  |
| **PE - swimming will need to be added** | GymnasticsNet and WallGames- Badminton | DanceInvasion Games- Handball | Striking & Fielding- Cricket Cheshire Cricket\*Swimming | Invasion Games NetballTarget Games Dodgeball | Invasion Game- Tag RugbyNet and Wall- Tennis | AthleticsInvasion Games Hockey |

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| **RE**Where can people find guidance on how to live their lives? | **Christianity** (God)**Why is it sometimes****difficult to do the right thing?** | **Islam****Why is the Qur’an so important to****Muslims?** | **Hindu Dharma****What might Hindus learn from****stories about Krishna?** | **Christianity**(Jesus)**What do we mean by a miracle?** | **Christianity**(Church)**How do people decide what to****believe?** | **Judaism****Do people need laws to guide them?** |
| **PSHE****Jigsaw** | **Being Me in My World** | **Celebrating Differences** | **Dreams And Goals** | **Healthy Me** | **Relationships** | **Changing Me** |
| **Music** | **Livin’ On a Prayer- Rock** | **Classroom Jazz 1- Bossa Nova and Swing** | **Make You Feel My Love - Pop Ballads** | **The Fresh Prince of Bel Air - Old School Hip-Hop** | **Dancing In The Street -****Motown** | **Reflect, Rewind and Replay - Classical** |
|  | Sing, play, improvise and compose | Jazz and Improvisation | All the learning is focused around one song: Make You Feel My Love. | Musical learning is focused around one song: The Fresh Prince Of Bel-Air | All the learning in this unit is focused aroundone song:Dancing In The Street by Martha And TheVandellas | The history of music, look back and consolidate your learning, learn some of the language of music |
| **Spanish** | **Phonetics 1-4****Mi familia****My Family** | **La Fecha****The Date** | **¿Qué tiempo hace?****What is the Weather? (IN)** | **¿Tienes una mascota?****Do You Have a Pet?** | **Mi casa****My Home** | **Hábitats****Habitats** |