**Music Overview**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | **Me!**Learn to sing nursery rhymes and action songs.Listen and respond to different styles of music. | **My Stories**Learn to sing nursery rhymes and action songs.Listen and respond to different styles of music. | **Everyone!**Learn to sing nursery rhymes and action songs.Listen and respond to different styles of music. | **Our World**Learn to sing nursery rhymes and action songs.Listen and respond to different styles of music. | **Big Bear Funk**A transition unit that prepares children for their musical learning in Year 1. | **Reflect, Rewind and Replay**This unit consolidates the learning that has occurred during the year.  |
| Year 1 | **Hey You!**Old-School Hip Hop How pulse, rhythm and pitch work together | **Rhythm In The Way We Walk and Banana Rap**ReggaePulse, rhythm and pitch, rapping, dancing and singing  | **In The Groove**Blues, Baroque, Latin, Bhangra, Folk and Funk.How to be in the groove with different styles of music | **Round and Round**Bossa NovaPulse, rhythm and pitch in different styles of music  | **Your Imagination**PopUsing your imagination | **Reflect, Rewind and Replay**ClassicalThe history of music, look back and consolidate your learning, learn some of the language of music  |
| Year 2 | **Hands, Feet, Heart**Afropop, South African  | **Ho, Ho, Ho**A song with rapping and improvising for Christmas | **I Wanna Play In a Band**RockPlaying together in a band  | **Zootime**ReggaeReggae and animals | **Friendship Song**PopA song about being friends  | **Reflect, Rewind and Replay**ClassicalThe history of music, look back and consolidate your learning, learn some of the language of music  |
| Year 3 | **Let Your Spirit Fly**RnBRnB and other styles  | **Glockenspiel Stage 1**Exploring & developing playing skills | **Three Little Birds**ReggaeReggae and animals | **The Dragon Song**PopA Pop song that tells a story Music from around the world, celebrating our differences and being kind to one another | **Bringing Us Together**DiscoDisco, friendship, hope and unity  | **Reflect, Rewind and Replay**ClassicalThe history of music, look back and consolidate your learning, learn some of the language of music  |
| Year 4 | **Mamma Mia**PopABBA’s music | **Glockenspiel Stage 2**Mixed StylesExploring and developing playing skills using the glockenspiel  | **Stop!**Grime Writing lyrics linked to a theme  | **Lean On Me**GospelSoul/Gospel music and helping one another  | **Blackbird**The Beatles/PopThe Beatles, equality and civil rights  | **Reflect, Rewind and Replay**ClassicalThe history of music, look back and consolidate your learning, learn some of the language of music |
| Year 5 | **Livin’ On a Prayer**RockSing, play, improvise and compose | **Classroom Jazz 1**Bossa Nova and SwingJazz and Improvisation  | **Make You Feel My Love**Pop BalladsAll the learning is focused around one song: Make You Feel My Love. | **The Fresh Prince Of Bel-Air**Old School Hip-HopMusical learning is focused around one song: The Fresh Prince Of Bel-Air.  | **Dancing In The Street**MotownAll the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas. | **Reflect, Rewind and Replay**ClassicalThe history of music, look back and consolidate your learning, learn some of the language of music |
| Year 6 | **Happy**Pop/ Neo SoulBeing happy!Singing in two parts. Playing instrumental parts by ear and notation. Improvising and composing using simple rhythms. | **Classroom Jazz 2**Bacharach and Blues Jazz, improvisation and composition  | **A New Year Carol**Classical or Urban Gospel Benjamin Britten’s music and cover versions  | **You’ve Got A Friend**70s Ballad/PopMusical learning is based around the music of Carole King  | **Music and Me**Create your own music inspired by your identity and women in the music industry | **Reflect, Rewind and Replay**ClassicalThe history of music, look back and consolidate your learning, learn some of the language of music |