



Welcome To Year Five!

In other news...

**...School Council elections
take place next week.**

**...A new reward system
has been introduced**

**... Regular updates about
what we've been up to
will be added to the Y5
webpage**

Important Dates:

Thursday 8th September –
Y5 Planetarium visit

Tuesday 13th September –
School Council elections

w/c 28th November - Y5
Bikeability

Thursday 20th October– Y5
Anglo-Saxon workshop at
Norton Priory

On behalf of the Y5 team, I would like to take this opportunity to welcome you and your child back to school after the summer break for what promises to be both a busy and enjoyable half term! We have lots of interesting and exciting learning opportunities planned to cover all curriculum areas and information about this can be found overleaf. I am very much looking forward to teaching your child this year and getting to know them. I will be teaching the class every day except for Monday mornings and Tuesdays when Miss Dunn will be covering my PPA/ Leadership time. We have a fantastic team of adults who support the children's learning in Year 5 which includes Mrs Maw, Mrs Pullen and Mrs Jones. I realise that there is lots of information in this letter and that many of you may have further questions, or matters you wish to discuss. I am always happy to speak to parents - feel free to make an appointment if you need to or catch me before or after school most days (with the exception of Tuesday and Wednesday afternoons). Alternatively, I am happy to respond to email: lkelly@twissgreen.net

Homework - The learning in Upper Key Stage Two begins to prepare children for secondary school and, as a result, it is important that routines and independence is encouraged. One significant element of this is homework. In Year Five the children will have two homework folders (green and red). The green folder has been sent home today and this is to be returned next Friday. The children will then bring home the red folder, to be returned the following Friday, whereupon the rotation will begin again. The folders will contain the following homework: handwriting/ spelling sheet, Mathematics work and an English/ Foundation subject task – these tasks may be set as online homework. A sheet will be sent home in the folders each week outlining the work set and where it can be found and completed.

PE - On Mondays & Tuesdays the children should come to school in their PE kit – TG PE top and black shorts (indoor kit) or TG PE jumper or school cardigan/ jumper and dark tracksuit bottoms (outdoor kit) – and trainers.

Reading

Your child has been set up on Reading Plus (see separate letter) and is expected to complete two reading lessons per week as part of their homework. In addition, they also have a teacher-set reading book and will be set a reading target for the week each Friday. Reading should be recorded in their reading record and signed by a parent once a week. We also encourage the children to choose another book as their 'free reading' book – this could be from home or the class reading library.

Spelling

The children will receive a new spelling list each Friday covering Y5 spelling rules and statutory spellings. Homework folders will contain a handwriting sheet for children to complete and they should also log in to Spelling Shed and complete at least two games on that week's words. The weekly spelling test will take place on the following Friday. In addition, some children may have personalised lists following assessments on the Y3/4 spelling words.

Please visit the [Y5 Class page](#) and click on the 'Curriculum 2022-2023' tab for the full Y5 Curriculum overview and knowledge organisers– these contain key information and vocabulary for each subject.

Autumn Term 1 2022 – Year 5 are learning about...

Other Subjects

- **Art & Design** – Sculpture influenced by Kadinsky & Kazimir Malevich
- **Computing** – Online Safety & Coding
- **PHSE (Jigsaw)**–
- **RE – Christianity:** Why is it sometimes difficult to do the right thing?
- **Music – Rock** – Livin' on a Prayer
- **PE – Gymnastics & Badminton**
- **Spanish** – Welcome to school & Super learners
 - *Questions about yourself
 - *Numbers to 20
 - *Days/ months *Names of rooms
 - *Classroom objects and months

English

Our main text is '**Where Once We Stood**' by Christopher Riley & Martin Impey and in our English lessons, we will be ...

- **Writing explanation narratives, formal reports, space poetry and setting descriptions**
- **Developing Y5 reading skills by exploring non-fiction and fiction texts linked to our Science work on 'Space'**
- **Identifying the difference between vocabulary of informal/ formal speech and writing**
- **Indicating possibility using modal verbs**
- **Linking ideas across paragraphs, using adverbials**

Maths

In maths, this term we will be:

- **Place Value** – reading, writing and ordering numbers to at least 1,000,000, interpreting negative numbers in context, reading Roman numerals to 1000 (m) and recognising years, solving number and practical problems
- **Addition & Subtraction** – Adding and subtracting whole numbers with more than 4 digits, formal written methods, using rounding to check answers, mental addition and subtraction and solving a range of addition and subtraction multi-step problems.
- **Multiplication & Division** – identifying all multiples and factors, prime numbers and factors, multiplying and dividing numbers up to 4 digits by a one or two-digit number, formal written methods

Science – Earth and Space

We will begin our learning with an exciting planetarium experience in school this week! During this unit of work, the children will then learn about the movement of the Earth and other planets relative to the sun in the solar system, the movement of the moon relative to the Earth, to describe the sun, Earth and moon as approximately spherical bodies and use the idea of the Earth's rotation to explain day and night.

History

Our Autumn term History focuses on Britain's settlement by the Anglo-Saxons and Scots followed by the Viking and Anglo-Saxon struggle for England. The children will explore what happened to Britain when the Romans left, what Saxon England was like, how we should view the Vikings, whether Alfred was worthy of being called 'Great' and how Britain changed during this period of history through a range of historical sources, skills and concepts. On Thursday 20th October, the class will visit Norton Priory for an exciting, hands-on workshop which looks at local Anglo-Saxon history and geography (more information to follow).