**Year Six Curriculum Map 2024-25**

|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** | |
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| **Vehicle Text:** | **Rose Blanche** | | **A Story Like the Wind**Text  Description automatically generated | **The Origin of the Species** | | **Wolves** | **Shackleton’s Journey** Logo  Description automatically generated with medium confidence | **Hansel and Gretel**A picture containing text, book  Description automatically generated | |
| **English:**  **Writing Outcome**  **& Purposes** | **Recount**– Diary  **Recount** – Bravery Speech Award | | **Narrative** – Flashback Narrative  **Recount** – Newspaper Report | **Narrative** – Discovery Narrative  **Explanation**– Adaptation | | **Recount** – First Person Narrative  **Discussion –** Balanced Argument  **Information text** – Wolves  **Narrative –** Suspense Narrative | **Narrative** – Endurance Narrative  **Recount** – Magazine Article | **Narrative** – Dual Narrative  **Persuasion -** Letter | |
| **Whole Class Reading** | **History:** WarText, calendar  Description automatically generated | | **Additional 2-week Science unit**: ElectricityA picture containing text  Description automatically generated  **Reading Breadth:** Modern Fiction & Poetry | **Science:** Evolution and InheritanceA picture containing calendar  Description automatically generated | | A picture containing text, businesscard  Description automatically generated  **Reading Breadth:** Literary Heritage & Plays & Poetry | **Geography:** CoastsCalendar  Description automatically generated | **Reading Breadth:** Traditional Tales and PoetryA picture containing text  Description automatically generated | |
| **Mathematics** | **Number:** Place Value  **Number:** Addition, Subtraction, Multiplication and Division | | **Number:** Fractions  Units A & B  **Measurement:** Converting Units | **Number:** Ratio  **Number:** Algebra  **Number:** Decimals | | **Number:** Fractions, Decimals and Percentages  **Measurement:** Area, Perimeter and Volume  **Statistics** | **Geometry:** Shape  **Geometry:** Position and Direction | **Themed projects, consolidation and problem solving** | |
| **Science** | **Light** | | **Electricity** | **Evolution and Inheritance** | | **Living Things and their Habitats**  . | **Animals including Humans.** | **Animals including Humans** | |
| **PSHE - Jigsaw** | **Being Me in My World** | | **Celebrating Difference** | **Dreams and Goals** | | **Healthy Me** | **Relationships** | **Changing Me** | |
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| **R.E.**  *Key Question:*  *Is life like a journey?* | **Christianity (God)** *-* How do Christians mark the turning point of life? | | **Hindu Dharma** Is there one journey or many? | **Islam**What is Hajj and why is it important to Muslims? | | **Christianity (Jesus)** *-* Why do Christians believe that ‘Good Friday’ is good? | **Buddhism**What do we mean by a good life? | **Christianity (God)** *–* If life is like a journey, what is the destination? | |
| **History** | **What impact has war and conflict had on our local area (Warrington)?** | | |  | | | **Crime and Punishment from the Anglo-Saxons to present day**  A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.  Securing and deepening knowledge of British history | | |
| **Geography** | **Maps, atlases, globes, digital mapping, 8 points of a compass, 4 & 6 figure grid references and field work to be covered throughout the year.** | | | | | | | | |
| **Field Study and Mapping Skills** Conflict and Memorials in Warrington |  | | **South America**  Vegetation Belts, Climate Zones and Biomes  Revisit and deepen: map skills  Revisit and deepen: All living things - classify South American living things/ Charles Darwin | | |  | | |
| **Art & Design** | **Textiles**: Waistcoats |  | | **Drawing:** Make My Voice Heard |  | | **Sculpture and 3D:** Making Memories | |  |
| **Design & Technology** |  | **Craft and Design:** Photo Opportunity | |  | **Structure:** Playgrounds | |  | | **Digital World:** Navigating the World |
| **Spanish** | **Phonetics 1-4**  **La Fecha**  **The Date** | | **¿Tienes una mascota?**  **Do you have a pet?** | **La ropa**  **Clothes** | | **En el colegio**  **At School** | **El fin de semana**  **At the Weekend** | | **Los vikingos**  **Vikings** |
| **Computing - Purple Mash** | **Unit 6.2 Internet and E-Safety**  **Unit 6.4 Blogging** | | | **Unit 5.1 Coding (Revisit)**  **Unit 6.1 Coding** | | | **Unit 6.6 Networks**  **Unit 6.8 Understanding Binary** | | |
| **P.E.** | **Gymnastics**  **Fitness** | | **Dance**  **Invasion games -**  **Football** | **Striking and**  **Fielding Cricket-**  **Cheshire Cricket\***  **Invasion Games-**  **Basketball** | | **Net and Wall Games- Volleyball**  **Capoeira** | **OAA**  **Yoga** | **Athletics**  **Striking and Fielding Games- Rounders** | |
| **Music** | **Happy**  Learning focused around ‘Happy’, a pop song by Pharrell Williams | | **Classroom Jazz 2**  Learning focused around two tunes and improvising - Bacharach and Meet the Blues | **A New Year Carol**  Learning focus is a Friday Afternoons song by Benjamin Britten. | | **You’ve Got a Friend**  Learning focus is ‘You’ve Got a Friend’ by Carole King | **Music and Me**  Learning focus is inspirational women working in music. | | **Reflect, Rewind and Replay**  Learning is focused on consolidation and revisiting songs and musical activities. |