**Year Six Curriculum Map 2024-25**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Vehicle Text:** | **Rose Blanche** | **A Story Like the Wind**Text  Description automatically generated | **The Origin of the Species** | **Wolves** | **Shackleton’s Journey** Logo  Description automatically generated with medium confidence | **Hansel and Gretel**A picture containing text, book  Description automatically generated |
| **English:****Writing Outcome** **& Purposes** | **Recount**– Diary **Recount** – Bravery Speech Award | **Narrative** – Flashback Narrative **Recount** – Newspaper Report | **Narrative** – Discovery Narrative **Explanation**– Adaptation | **Recount** – First Person Narrative**Discussion –** Balanced Argument**Information text** – Wolves**Narrative –** Suspense Narrative | **Narrative** – Endurance Narrative **Recount** – Magazine Article | **Narrative** – Dual Narrative **Persuasion -** Letter |
| **Whole Class Reading** | **History:** WarText, calendar  Description automatically generated | **Additional 2-week Science unit**: ElectricityA picture containing text  Description automatically generated**Reading Breadth:** Modern Fiction & Poetry | **Science:** Evolution and InheritanceA picture containing calendar  Description automatically generated | A picture containing text, businesscard  Description automatically generated**Reading Breadth:** Literary Heritage & Plays & Poetry | **Geography:** CoastsCalendar  Description automatically generated | **Reading Breadth:** Traditional Tales and PoetryA picture containing text  Description automatically generated |
| **Mathematics** | **Number:** Place Value **Number:** Addition, Subtraction, Multiplication and Division  | **Number:** Fractions Units A & B**Measurement:** Converting Units | **Number:** Ratio**Number:** Algebra**Number:** Decimals | **Number:** Fractions, Decimals and Percentages**Measurement:** Area, Perimeter and Volume**Statistics** | **Geometry:** Shape**Geometry:** Position and Direction  | **Themed projects, consolidation and problem solving**  |
| **Science** | **Light** | **Electricity** | **Evolution and Inheritance** | **Living Things and their Habitats**. | **Animals including Humans.**  | **Animals including Humans** |
| **PSHE - Jigsaw** | **Being Me in My World** | **Celebrating Difference** | **Dreams and Goals** | **Healthy Me** | **Relationships** | **Changing Me** |
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| **R.E.***Key Question:* *Is life like a journey?* | **Christianity (God)** *-* How do Christians mark the turning point of life? | **Hindu Dharma** Is there one journey or many? | **Islam**What is Hajj and why is it important to Muslims? | **Christianity (Jesus)** *-* Why do Christians believe that ‘Good Friday’ is good?  | **Buddhism**What do we mean by a good life?  | **Christianity (God)** *–* If life is like a journey, what is the destination? |
| **History** | **What impact has war and conflict had on our local area (Warrington)?**  |  | **Crime and Punishment from the Anglo-Saxons to present day** A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.Securing and deepening knowledge of British history |
| **Geography** | **Maps, atlases, globes, digital mapping, 8 points of a compass, 4 & 6 figure grid references and field work to be covered throughout the year.** |
| **Field Study and Mapping Skills** Conflict and Memorials in Warrington |  |  **South America**Vegetation Belts, Climate Zones and BiomesRevisit and deepen: map skillsRevisit and deepen: All living things - classify South American living things/ Charles Darwin |  |
| **Art & Design** | **Textiles**: Waistcoats |  | **Drawing:** Make My Voice Heard |  | **Sculpture and 3D:** Making Memories |  |
| **Design & Technology** |  | **Craft and Design:** Photo Opportunity  |  | **Structure:** Playgrounds |  | **Digital World:** Navigating the World |
| **Spanish** | **Phonetics 1-4****La Fecha****The Date** | **¿Tienes una mascota?****Do you have a pet?** | **La ropa****Clothes**  | **En el colegio****At School** | **El fin de semana****At the Weekend** | **Los vikingos****Vikings** |
| **Computing - Purple Mash** | **Unit 6.2 Internet and E-Safety****Unit 6.4 Blogging**  | **Unit 5.1 Coding (Revisit)****Unit 6.1 Coding**  | **Unit 6.6 Networks****Unit 6.8 Understanding Binary** |
| **P.E.** | **Gymnastics****Fitness** | **Dance****Invasion games -****Football** | **Striking and****Fielding Cricket-****Cheshire Cricket\*****Invasion Games-****Basketball** | **Net and Wall Games- Volleyball****Capoeira** | **OAA****Yoga** | **Athletics****Striking and Fielding Games- Rounders** |
| **Music** | **Happy**Learning focused around ‘Happy’, a pop song by Pharrell Williams | **Classroom Jazz 2**Learning focused around two tunes and improvising - Bacharach and Meet the Blues | **A New Year Carol**Learning focus is a Friday Afternoons song by Benjamin Britten. | **You’ve Got a Friend**Learning focus is ‘You’ve Got a Friend’ by Carole King | **Music and Me**Learning focus is inspirational women working in music.  | **Reflect, Rewind and Replay**Learning is focused on consolidation and revisiting songs and musical activities. |