

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

July 2023

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

sustainable improvements (



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Swimming Data

Please report on your Swimming Data below.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17756
To be spent and reported on by 31st July 2023.	£17756 (spent £17,721.53)
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	63.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17756	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			32%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to be able to engage in a range of physical activities at play and lunchtimes.	Equipment to encourage participation in play and activities at break and lunchtimes.	£140.30 £138.45 £14.60 £114.50 (-£37.34) =Total £370.51 £129.99	Play leaders now deliver active, engaging sessions for younger pupils in both key stages.	Current Year 5 children can upskill current Year 4s to become play leaders in the next academic year.
To encourage children to actively engage in play at breaktime and lunchtimes.	-Children to actively engage in play. -Children are encouraged to participate through the OPAL programme.	£5300		Pupil voice regarding activities they may want on the playground.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>A revamped competitive sports day for all.</p> <p>To raise the profile of PESSP, and to encourage sportsmanship.</p>	<p>-Competitive sports day for all</p> <p>-All children are encouraged to take part in a range of competitive activities.</p>	<p>£310.19</p> <p>£69.84</p>	<p>Certificates handed out in assemblies to highlight sporting achievements.</p> <p>Strong focus on sportsmanship throughout, focusing on being honest and playing fair. This is in line with the school values of respect, resilience and relationships.</p>	<p>Continue to provide inter and intra competitions throughout the academic year</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed</p>	<p>Sustainability and suggested next steps:</p>
<p>Service Level Agreement provided by the Local Authority. LiveWire provides:</p> <ul style="list-style-type: none"> - Teaching and learning support - Pupil achievement and progress - Staff training and support - Assessment and planning 	<p>Engagement with all CPD aspects of the SLA including</p> <ul style="list-style-type: none"> -Subject leader training day -PE conference -Support surgeries -Bespoke support -Network meetings 	<p>£925</p>	<ul style="list-style-type: none"> -Subject Leader, as well as class teachers, will have support -Pupils will benefit from improved teaching and learning. 	<p>Request to continue with the School Sports Partnership next academic year.</p> <p>Continue to attend new sporting activities.</p>

<ul style="list-style-type: none"> - Health and wellbeing - Safe practice in PE and sport 				
The children will develop fundamental skills, as well as skills linked to specific sports, through the delivery of a progressive curriculum. Staff will be confident and upskilled throughout the built in staff training provided and the well-planned lessons which they will be delivering.	GET Set 4 PE	£440	Children will be knowledgeable and skilled in the PE units they have participated in. They will develop a passion for physical activity. They will develop social skills through the focus on collaboration and teamwork.	Staff questionnaire at the end of the academic year to plan any support for next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide a wide range of afterschool clubs - particularly targeting the least active.	<p>PE lead will then seek out a wide range of providers to deliver a broad range of activities.</p> <p>Review extra-curricular activities through pupil voice.</p> <p>Complete inclusive health check on the School Games Website to review our PE and school sport offer in terms of inclusion and use an action plan to develop our offer</p>	<p>Active Sport £930 £360 £690 £255</p> <p>Purple Gecko £210 £225 £150 £187.50 £225 £177</p> <p>Great New Beginnings £420 £360 £408</p> <p>Judo Education £644</p> <p>Warrington Wolves Foundation £150 £150</p> <p>Dave Earnden Coaching</p>	<p>-Children have participated in a broad range of after school clubs</p> <p>-Children have access to a broad range of activities they wouldn't normally participate in.</p>	Continue to offer a wide range of afterschool clubs.
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		£504.00		
During curriculum time, children are given a broad range of activities to participate in.	PE lead will seek out a wide range of providers to offer a broad range of activities to the children.	Great New Beginnings £450 £450 West End £370.07 £158.93		Continue to provide a broad range of activities during curriculum time.
Service Level Agreement provided by the Local Authority. Warrington School Sport Partnership and The Warrington Wolves Charitable Foundation and Warrington School Games work together to provide schools with high quality support and a menu of opportunities.	-Engagement with all aspects of the SLA including: - Health and wellbeing - Competitions and experiences - Warrington Wolves rugby league coaching -CPD	£977- WASSP £280- School Games £600- WWF =Total £1857	-Subject Leader, as well as class teachers, will have support -Pupils will have access to experience days and competitions -Expert coaching for rugby	Request to continue with the School Sports Partnership next academic year.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	5%

Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children to challenge themselves through external activity days and competition. Staff to take children to competitions and activity days. Increased participation ins School Games competitions Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. Enter external events to give pupils the opportunity to compete against other schools.		Transport to allow all children the chance to attend competitions and activity days.	£200 £150 £200 £295	The children had a fantastic experience. Their confidence and skills improved as a result.	Plan competitions and activity days for next academic year for as many children as possible. Continue WASSP partnership.
Signed off by					
Head Teacher:	Natalie Hughes				
Date:	26/07/23				

Subject Leader:	Sian Lea and Eleanor Bond
Date:	26/07/23
Governor:	Liz Davis
Date:	26/07/23