



## Here comes Summer!

### In other news...

Whole school focus this term on  
**RELATIONSHIPS**  
as one of our 3Rs.

Y5 Early Learning  
Clubs begin w/c  
17.4.23.

My Healthy Mind  
lessons start in KS2  
this week.

### Important Dates:

Y5 Residential Information  
evening Monday 15<sup>th</sup> May  
at 5.30pm

PSHE/RSE Afterschool  
Drop-in session for  
parents Thursday 25<sup>th</sup> May

Y5 Residential to Waddow  
Hall 15<sup>th</sup> and 16<sup>th</sup> June

North America Exhibition  
Friday 30<sup>th</sup> June at 2.30pm

Welcome back to the new term, I hope you have had an enjoyable and relaxing Easter break. We have a very exciting term ahead including the Year 5 Residential to Waddow Hall in June!

It was fantastic to catch up with many of you at Parents Evening and to discuss the progress your children have been making in Year Five. Please email me to arrange a call or meeting if we haven't yet met as it would be great to catch up ahead of the new term.

Summer term sees a real push in the core subjects to ready the children for what will be a very important year for them next year. I cannot stress enough how much your help and support, especially with 'the basics' of reading, times-tables, spelling, punctuation, and grammar is appreciated.

**Homework** – During this term, the Y5 weekly homework will be as follows:

- Three lessons on **Reading Plus**
- **Mathematics and English** nuggets set on Century
- **Handwriting/ Spellings** sent in red or green homework folders
- **Spelling Shed** – two games
- Reading to target in **school reading book**
- **North America project** – separate sheet sent home and more information below.

Homework is set each Friday and is due the following week. Spelling tests will continue to be on a Friday. If the children need any support with their work, they are welcome to come and speak to me about this **by Wednesday** so that we have the time to look at it together.

### Early Learning Clubs

Due to the ongoing success of Early Learning clubs, these will continue to run this half term.

You will have received a Ping about these during the holidays if we would like your child to start/ continue with them this term.

It is important that – where possible – your child attends all of these sessions as places in these groups are limited.

### North American homework & exhibition

The children will be learning about North America in our Geography lessons this term and so we have set an exciting homework project. We would like you to research a country, state or aspect of North America and then produce something to share with the class at our North America Exhibition. The finished project will need to be handed in by Friday 23<sup>rd</sup> June.

### PE

This term, PE will take place on Tuesday (Tag Rugby) and Wednesday (Wall Tennis) afternoons. On both days the children should come to school in their **school PE kit** – TG PE top/jumper, dark tracksuit bottoms and trainers. As the weather is improving, we are aiming to complete the Daily Mile every day; the children will need to bring their trainers with them on non-PE days - preferably in a named drawstring bag - so that they can be hung in the cloakroom.

Please visit the [Y5 Class page](#) and click on the 'Curriculum 2022-2023' tab for the full Y5 Curriculum overview and knowledge organisers– these contain key information and vocabulary for each subject.

### Other Subjects

- **Design Technology** – Food: What could be healthier?
- **Computing** – Coding
- **PSHE (Jigsaw): Relationships**
- **RE – Christianity**  
How do people decide what to believe?
- **Music – Dancing in the Streets**
- **PE** – Tag Rugby and Wall Tennis
- **Spanish – Feeling unwell/ Jungle animals.**
  - Feeling unwell
  - Visiting the doctor
  - Jungle animals

## **Summer 1 2023 – Year 5 are learning about...**

### English

Our main text is '**The Lost Book of Adventure**' by an Unknown Adventurer and in our English lessons, we will be ...

- Writing Survival Narratives, survival guides, kenning & haiku poems, character and setting descriptions
- Developing Y5 reading skills by exploring non-fiction and fiction texts linked to the North/ South America
- Using the passive form to indicate differences in formal and informal speech
- Indicating degrees of possibility using adverbs
- Transforming nouns into adjectives
- Using verb prefixes mis, over and de
- Linking ideas across paragraphs, using adverbials
- Using hyphens to avoid ambiguity.
- Using semi-colons to mark the boundaries between independent clauses

### Maths

**In maths, this term we will be:**

- **Decimals & Percentages** – Thousandths as fractions and decimals, percentages as fractions and decimals, comparing and ordering decimals up to 3dp, equivalent fractions, decimals, and percentages.
- **Perimeter & Area** – perimeter and area of rectilinear shapes, rectangles, polygons, and compound shapes.
- **Statistics** – Draw, read and interpret line graphs, reading and interpreting tables and timetables.

### Science

After completing our work on materials, we will be moving on to learning about '**Living Things & their Habitats**'. As part of this we will be exploring and describing the differences in the life cycles of mammals, amphibians, insects, and birds. We will also investigate and research the life process of reproduction in some plants and animals including asexual and sexual reproduction in plants. Throughout this unit, we will be using our Scientific Enquiry skills as we ask a range of questions, make observations over time, record results and communicate our findings.

### Geography

Our Summer term Geography work focuses on North America. The children will locate North America on a world map and use geographical skills to explore the lines of latitude including the Equator and Tropics of Capricorn and Cancer. They will identify the countries within North America and the states within the USA. By exploring the human and physical geography of environmental regions and states within the USA, the children will be able to compare and contrast areas with where they live.