**Spring- 202****3**

**Year Three!**

**Library Visits**

All children have now received a library card and have taken these home. If any parents would prefer to keep library cards in school, please let me know.

Please ensure that the children bring their library cards and books to return on these days:

**26th January and 9th February**

If any parents are available to accompany us on any of these days, it would be much appreciated.

**In other news…**

- Whole school focus this term on RESPECT as one of our 3Rs

- Early Learning Clubs begin w/c 9.1.23

(All invitations have now been sent out via ping)

**PE**

The PE units this half term are Cricket and Basketball.   
PE days are **Wednesdays and Thursdays.**

On these days, children should come to school in their school PE kits:

\*Pale blue t-shirt

\*Royal blue jumper/ cardigan

\*Black/ navy leggings / joggers

\*Trainers

\*No jewellery

**Homework -** The children will continue to have their homework folders rotated weekly.

Homework each week will be:

-Handwriting/ Spelling sheet,

-Mathematics work

-English/ Foundation subject task

-Century task- all children will receive a username and password from school.

A sheet will be sent home in the folders each week outlining the work set and where it can be found and completed.

On behalf of the Y3 team, I would like to take this opportunity to welcome you and your child back to school after the Christmas break! During my PPA on a Thursday afternoon, Miss Bond will be continuing to teach in Year Three. If you have any questions, please don’t hesitate to contact by me via email: slea@twissgreen.net

**Important Dates:**

**20th January-** Sports Champions for All

**8th March-** School Trip to Eureka  
(Letter to follow)

**Please visit the Y3 Class Page and click on the ‘Curriculum 2022-2023’ tab for the full Y3 Curriculum overview and knowledge organisers– these contain key information and vocabulary for each subject.**

**Spring 2023- Year 3 are learning about...**

**English**

Our first text is ‘**Rhythm of the Rain’** by Grahame Baker-Smith and in our English lessons, we will be …

* Writing setting narratives and information leaflets
* Expressing time, place and cause using prepositions
* Expressing time, place and cause using conjunctions
* Expressing time, place and cause using adverbs
* Using paragraphs to group related material

Our second text is ‘**Jemmy Button**’ by Valerio Vidali and in our English lessons, we will be…

* Writing a return narrative and a recount letter.
* Using the forms a or an when next word starts with a consonant or a vowel
* Using word families based on common words showing how words are related in form and meaning
* Expressing time, place and cause using prepositions

Using paragraphs to group material

Using inverted commas to punctuate direct speech

**Other Subjects**

**Design Technology –** Constructing a castle

**Computing –** Branching databases and spreadsheets

**PHSE (Jigsaw)–** Dreams and Goals and Healthy Me.

**Geography-** The North West

**Art-** Formal elements of Art

**RE:** What does it mean to be a disciple of Jesus? And What do Christians mean by the ‘holy spirit’?

**Music –** Three Little Birds and The Dragon Song

**Spanish –** Animals and celebrating carnival using numbers and dates

**Maths**

**In maths, this term we will be:**

**- Multiplication & Division –** Calculating two-digit numbers times one-digit numbers, using mental and progressing to formal written methods and solving problems, including missing number problems, involving multiplication and division.

-**Length & Perimeter-** Measure, compare, add and subtract lengths (m/cm/mm).

**-Fractions** -Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10, recognise, find and write fractions of a discrete set of objects, recognise and use fractions as numbers, recognise and show, using diagrams, equivalent fractions with small denominators, add and subtract fractions with the same denominator within one whole, compare and order unit fractions, and fractions with the same denominators

**-Mass** -Measure, compare, add and subtract: mass (kg/g)

-**Capacity** -Measure, compare, add and subtract: volume/capacity (l/ml)

**Science – Animals including Humans**

During this unit of work, the children will look at the human body- specifically the digestive system. As well as this they will be looking at the Eatwell Plate and why we need different types of foods to stay healthy. We will be visiting Eureka to discover more on this topic and will be completing a workshop called from Chew to the Poo!