



Spring 1 2024

Year Six newsletter

In other news ...

...Children's Mental Health week and Safer Internet Safety Day

...PTFA Movie Night & Valentines Disco

More information to follow...

Upcoming Y6 Dates:

**Tuesday 23rd January
Y6 Residential/ SATs meeting**

**Wednesday 13th –
Friday 15th March
Y6 Residential Visit to London**

**Monday 13th – Friday
16th May
Y6 SATS week**

Welcome to the first newsletter of the year, providing you with information about the forthcoming term. The Y6 team would like to say a huge thank you to you all for the beautiful Christmas gifts and cards which were very much appreciated. We hope you've all had a relaxing Christmas as the Spring Term is always busy and this is no exception in Year 6! This term, Miss Roberts will cover my regular PPA/ Leadership time on Monday and Tuesday afternoons and the class will continue to be supported by Miss Taylor, Mrs Nightingale/ Mrs Harrop and Mrs Hoolihan.

Homework

In preparation for the end of KS2 SATs, I have made some changes to the Y6 homework for the Spring term. The children will be set the usual Reading Plus sessions, weekly spellings and are expected to read a minimum of three times per week which should be logged in their reading records.

In addition, the children will be set a Maths and English (SPAG or Reading comprehension) paper-based task to complete in the style of the assessments they will be sitting in May- this replaces the Century/ Google Classroom homework which was previously set. Each task will have a suggested time allocation, such as ten minutes, and the children are not expected to spend any longer than that completing them. This homework will provide good test technique practice and we will go through the completed work together in class to address any misconceptions and highlight areas for further work/ interventions.

Following the success of last year's North America projects and exhibition, the children will also be set a homework project on our theme of 'South America' and will have the opportunity to showcase their marvellous talents again in a class exhibition. This is a term-long project which will not be due until May – further information will be sent out with the children next week.



PE Kits/ School Uniform

PE lessons will take place on Monday and Tuesday afternoons. The children should come to school in their PE kits – TG PE top and black shirts (indoor kit) or TG PE jumper or school cardigan/ jumper and dark tracksuit bottoms (outdoor kit) and trainers on these days. This term's PE lessons are Volleyball and Basketball.

Early Learners

Invitations have been sent out for Early Learning Clubs which will recommence on Tuesday 9th January. Please note which sessions your child has been invited to and email the office to confirm attendance. Early Learning Club runs from 8.30 – 8.50am, with children arriving at 8.25am ready to begin their session. They will enter the school through the main reception where the staff will meet them. **Please note that additional SATs Booster sessions will be offered to some Y6 pupils and further information about these be given at the Y6 SATs evening.**

Please visit the [Y6 Class page](#) and click on the 'Curriculum 2023-2024' tab for the full Y6 Curriculum overview.

Other Subjects

- **Art & Design**
Exploring drawing techniques such as chiaroscuro, symbolism in art and the work of Diego Rivera
- **Computing**
Online Safety and Coding
- **PSHE (Jigsaw)**
- Dreams & Goals
- **RE – Islam**
- What is Hajj and why is it important to Muslims?
- **Music**
A New Year Carol – focusing on Friday Afternoons by Benjamin Britten.
- **Spanish**
La ropa - Clothes

Spring 1 2024 – Year 6 are learning about...

English

Our main text is 'Darwin's On The Origins OF The Species' by Sabrina Radeva and in our English lessons, we will be...

- Writing Discovery narratives and explanation texts
- Developing an understanding of how words are related by meaning as synonyms and antonyms.
- Understanding the difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing
- Use the subjunctive forms in some very formal writing and speech.
- Use expanded noun phrases to convey complicated information concisely.
- Understand the difference between structures typical of informal speech and formal speech.
- Use headings and sub-headings to organise information.
- Use semi-colons, colons and dashes to mark the boundary of independent clauses.
- Use colons to introduce a list.

Maths

In Maths, this term we will be completing our work on calculating fractions and move on to:

- **Area, Perimeter and Volume** – calculating perimeter, area of shapes including triangles, parallelograms and the volume of cuboids.
- **Decimals** – place value, rounding decimals, add and subtract decimals, multiplying and dividing decimals by 10, 100 and 1000, and multiplying and dividing decimals by integers.

We will also continue to practise and consolidate arithmetic skills weekly and engage in cross-curricular statistics work based on our Geography learning.

Science – Evolution and Inheritance

During this unit of work, the children will participate in the 'Game of Survival' where they will complete a series of challenges linked to evolution and inheritance. They will explore how living things have changed over time, identify how animals and plants adapt to suit their environments in different ways and recognise that living things produce offspring of the same kind and how these vary. They will use a variety of scientific enquiry skills including taking measurements, recording results, reporting and presenting their findings and identifying scientific evidence that has been used to support or refute arguments.

Geography

This term we will begin our geographical study of South America. The children will develop locational knowledge about the countries and main cities of the continent and, identify and explore physical features such as biomes, vegetation belts, rivers and mountains. In addition, the children will explore collect and interrogate statistical information about the population and climate to gain a deeper understanding of the human and physical geography of South America.