


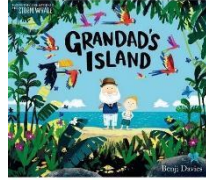
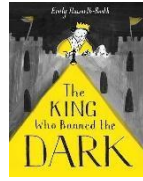
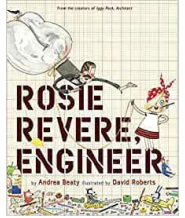








## Year Two Curriculum Map 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus Text:</b>	<b>River</b> 	<b>The Night Gardener</b> 	<b>The Bog Baby</b> 	<b>Grandad's Island</b> 	<b>The King Who Banned the Dark</b> 	<b>Rosie Revere</b> 
<b>English: Writing Outcome &amp; Purposes</b>	<b>Narrative</b> – Circular Narrative <b>Recount</b> – Letter	<b>Narrative</b> – Setting Narrative <b>Recount</b> – Diary	<b>Narrative</b> – Finding Narrative <b>Instructions</b> – How to build a habitat	<b>Narrative</b> – Return Narrative <b>Information</b> – Jungle Animals	<b>Narrative</b> – A Mistake Narrative <b>Information</b> – How to be a Regal Leader	<b>Narrative</b> – Invention Narrative <b>Explanation</b> – How a machine works
<b>Whole Class Reading</b>	 <b>Geography:</b> Rivers and Seas	 <b>Reading Breadth:</b> Fairy Stories and Poetry - Classics	 <b>Science:</b> Living Things/ Habitats/ Plants	 <b>Reading Breadth:</b> Traditional Tales and Poems - Contemporary	 <b>History:</b> Events <b>Beyond Living Memory</b> – The Great Fire of London	 <b>Reading Breadth:</b> Stories and Plays & Poetry- Contemporary
<b>Mathematics</b>	<b>Place Value</b> <b>Addition and Subtraction</b> <b>Shape</b>		<b>Addition and Subtraction</b> <b>Money</b> <b>Multiplication and Division</b> <b>Mass, capacity and temperature</b>		<b>Fractions</b> <b>Time</b> <b>Length and Height</b> <b>Statistics</b> <b>Position and Direction</b>	
<b>Science</b>	<b>Uses of Everyday Materials</b>		<b>Living Things and their Habitats</b>		<b>Plants</b>	<b>Animals including humans</b>

PSHE - Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<p><b>R.E.</b></p> <p><i>Key Question:</i> How do we respond to the things that really matter?</p>	<p><b>Christianity (God)</b></p> <p><b>Does how we treat the world matter?</b> Creation, Care for the planet, Harvest.</p>	<p><b>Christianity (Jesus)</b></p> <p><b>Why do Christians say Jesus is the 'Light of the World'?</b> Jesus is the light of the world, symbolism of light, Advent, and Christmas.</p>	<p><b>Hindu Dharma</b></p> <p><b>How might people express their devotion?</b> Devotion, worship in the home and temple</p>	<p><b>Islam</b></p> <p><b>Why do Muslims believe it is important to obey God?</b> Submission and gratitude, prayer</p>	<p><b>Christianity (Church)</b></p> <p><b>What unites the Christian community?</b> Worship, the church, and the use of symbols.</p>	<p><b>Judaism</b></p> <p><b>What aspects of life really matter?</b> Moses, Ten Commandments, the Sabbath.</p>
<p><b>History</b></p>		<p><b>Why do we remember?</b> The lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p><b>Would a fire in our capital city today cause as much damage as the Great Fire of London?</b> Events beyond living memory that are significant nationally or globally</p>		<p><b>Who was George Stephenson and why is he so significant to the area we live in?</b> Significant historical events, people and places in their own locality</p>	
<p><b>Geography</b></p>	<p><b>Maps, atlases, globes, digital mapping, 4 points of a compass and field work to be covered throughout the year.</b></p>					
	<p><b>Hot and cold places</b> Location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>			<p><b>Contrasting Locality</b> Studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p><b>Mapping Our Local Area</b> linked to Railway topic and its impact on the local area</p>	

<b>Art &amp; Design</b>		<b>Craft and Design: Map It Out</b>		<b>Painting and Mixed Media: Life in Colour</b>		<b>Sculpture and 3D: Clay Houses</b>
<b>Design &amp; Technology</b>	<b>Structures: Baby bear's chair</b>		<b>Mechanisms: Fairground Wheel</b>		<b>Mechanisms- Making a moving monster</b>	
<b>Computing - Purple Mash</b>	<b>Online Safety- Unit 2.2</b>		<b>Coding Unit 1.7 (Revisit)</b>		<b>Spreadsheets- Unit 2.3</b>	
	<b>Effective Searching- Unit 2.5</b>		<b>Coding Unit 2.7</b>		<b>Creating Pictures- Unit 2.6</b>	
<b>P.E.</b>	<b>Fundamentals</b>	<b>Gymnastics</b>	<b>Cricket - Cheshire Cricket</b>	<b>Sending and Receiving</b>	<b>Fitness</b>	<b>Athletics</b>
	<b>Team Building</b>	<b>Ball Skills</b>	<b>Dance</b>	<b>Target Games</b>	<b>Invasion</b>	<b>Net and Wall</b>
<b>Music</b>	<b>Hands, Feet, Heart</b>	<b>Ho, Ho, Ho</b>	<b>I Wanna Play In A Band</b>	<b>Zoo time</b>	<b>Friendship Song</b>	<b>Reflect, Rewind and Replay</b>