**Year Two Curriculum Map 2022-2023**

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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** | |
| **Focus Text:** | **River**A picture containing text, fabric  Description automatically generated | | **The Night Gardener**  Text  Description automatically generated with low confidence | **The Bog Baby**Text, calendar, map  Description automatically generated | | **Grandad’s Island**A picture containing text  Description automatically generated | **The King Who Banned the Dark**A picture containing text, yellow, sign, boat  Description automatically generated | **Rosie Revere**  Text  Description automatically generated | |
| **English:**  **Writing Outcome & Purposes** | **Narrative**– Circular Narrative  **Recount** – Letter | | **Narrative** – Setting Narrative  **Recount** – Diary | **Narrative** – Finding Narrative  **Instructions** – How to build a habitat | | **Narrative** – Return Narrative  **Information –** Jungle Animals | **Narrative** – A Mistake Narrative  **Information**– How to be a Regal Leader | **Narrative** – Invention Narrative  **Explanation –** How a machine works | |
| **Whole Class Reading** | **Geography:** Rivers and SeasText, calendar  Description automatically generated | | **Reading Breadth:** Fairy Stories and Poetry - ClassicsText, calendar  Description automatically generated | **Science:** Living Things/ Habitats/ PlantsCalendar  Description automatically generated | | **Reading Breadth:** Traditional Tales and Poems - ContemporaryA group of books  Description automatically generated with low confidence | **History: Events Beyond Living Memory –** The Great Fire of London A picture containing text, different  Description automatically generated | **Reading Breadth:** Stories and Plays & Poetry- ContemporaryA group of books  Description automatically generated with medium confidence | |
| **Mathematics** | **Place Value**  **Addition and Subtraction**  **Shape** | | | **Addition and Subtraction**  **Money**  **Multiplication and Division**  **Mass, capacity and temperature** | | | **Fractions**  **Time**  **Length and Height**  **Statistics**  **Position and Direction** | | |
| **Science** | **Uses of Everyday Materials** | | | **Living Things and their Habitats** | | | **Plants** | **Animals including humans** | |
| **PSHE - Jigsaw** | Being Me in My World | | Celebrating Difference | Dreams and Goals | | Healthy Me | Relationships | Changing Me | |
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| **R.E.**  *Key Question:* How do we respond to the things that really matter? | **Christianity** (God)  **Does how we treat the world matter?**  Creation,  Care for the planet, Harvest. | | **Christianity** (Jesus)  **Why do Christians say Jesus is the ‘Light of the World’?**  Jesus is the light of the world,  symbolism of light,  Advent, and  Christmas. | **Hindu Dharma**  **How might people express their devotion?**  Devotion,  worship in the home and temple | | **Islam**  **Why do Muslims**  **believe it is important to obey God?**  Submission and  gratitude,  prayer | **Christianity** (Church)  **What unites the**  **Christian community?** Worship,  the church,  and the use of symbols. | **Judaism**  **What aspects of life really matter?**  Moses,  Ten Commandments, the Sabbath. | |
| **History** |  | | **Why do we**  **remember?**  The lives of  significant individuals  in the past who have  contributed to  national and  international  achievements. | **Would a fire in our capital city today cause as much damage as the Great Fire of London?**  Events beyond  living memory that are  significant nationally  or globally | |  | **Who was George Stephenson and why is he so significant to the area we live in?**  Significant historical events, people and  places in their own locality | | |
| **Geography** | **Maps, atlases, globes, digital mapping, 4 points of a compass and field work to be covered throughout the year.** | | | | | | | | |
| **Hot and cold**  **places**  Location of hot  and cold areas of the  world in relation to  the Equator and the  North and South  Poles. |  | |  | | **Contrasting**  **Locality**  studying the human  and physical  geography of a small  area of the United  Kingdom, and of a  small area in a  contrasting non-  European country | **Mapping Our Local Area** linked to  Railway topic and its impact on the local area | | |
| **Art & Design** |  | **Formal Elements of Art** | |  | **Art and Design Skills** | |  | | **Art and Design Making faces** |
| **Design & Technology** | **Structures: Baby bear's chair** |  | | **Mechanisms: Fairground Wheel** |  | | **Mechanisms- Making a moving monster** | | **Hidden sugars in drinks** |
| **Computing - Purple Mash** | **Online Safety- Unit 2.2**  **Effective Searching- Unit 2.5** | | | **Coding Unit 1.7 (Revisit)**  **Coding Unit 2.7** | | | **Spreadsheets- Unit 2.3**  **Creating Pictures- Unit 2.6** | | |
| **P.E.** | Fundamentals  Team Building | | Gymnastics  Ball Skills | Cricket - Cheshire Cricket  Dance | | Sending and Receiving  Target Game | Fitness  Invasion | Athletics  Net and Wal | |
| **Music** | **Hands, Feet, Heart** | | **Ho, Ho, Ho** | **I Wanna Play In A Band** | | **Zootime** | **Friendship Song** | **Reflect, Rewind and Replay** | |
| **Spanish** | **Register in Spanish**  **Numbers to 10**  **Spanish greetings song** | | **Register in Spanish**  **Numbers to 10**  **Spanish greetings song** | **Register in Spanish**  **Numbers to 10**  **Spanish greetings song** | | **Register in Spanish**  **Numbers to 10**  **Spanish greetings song** | **Register in Spanish**  **Numbers to 10**  **Spanish greetings song** | **Register in Spanish**  **Numbers to 10**  **Spanish greetings song** | |