**Year Two Curriculum Map 2022-2023**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Focus Text:** | **River**A picture containing text, fabric  Description automatically generated | **The Night Gardener**Text  Description automatically generated with low confidence | **The Bog Baby**Text, calendar, map  Description automatically generated | **Grandad’s Island**A picture containing text  Description automatically generated | **The King Who Banned the Dark**A picture containing text, yellow, sign, boat  Description automatically generated | **Rosie Revere**Text  Description automatically generated |
| **English:****Writing Outcome & Purposes** | **Narrative**– Circular Narrative**Recount** – Letter | **Narrative** – Setting Narrative **Recount** – Diary | **Narrative** – Finding Narrative **Instructions** – How to build a habitat | **Narrative** – Return Narrative**Information –** Jungle Animals | **Narrative** – A Mistake Narrative **Information**– How to be a Regal Leader | **Narrative** – Invention Narrative **Explanation –** How a machine works |
| **Whole Class Reading** | **Geography:** Rivers and SeasText, calendar  Description automatically generated | **Reading Breadth:** Fairy Stories and Poetry - ClassicsText, calendar  Description automatically generated | **Science:** Living Things/ Habitats/ PlantsCalendar  Description automatically generated | **Reading Breadth:** Traditional Tales and Poems - ContemporaryA group of books  Description automatically generated with low confidence | **History: Events Beyond Living Memory –** The Great Fire of London A picture containing text, different  Description automatically generated | **Reading Breadth:** Stories and Plays & Poetry- ContemporaryA group of books  Description automatically generated with medium confidence |
| **Mathematics** | **Place Value****Addition and Subtraction****Shape** | **Addition and Subtraction****Money****Multiplication and Division****Mass, capacity and temperature** | **Fractions****Time****Length and Height****Statistics****Position and Direction** |
| **Science** | **Uses of Everyday Materials** | **Living Things and their Habitats** | **Plants**  | **Animals including humans**  |
| **PSHE - Jigsaw** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
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| **R.E.***Key Question:* How do we respond to the things that really matter? | **Christianity** (God) **Does how we treat the world matter?**Creation, Care for the planet, Harvest. | **Christianity** (Jesus) **Why do Christians say Jesus is the ‘Light of the World’?**Jesus is the light of the world, symbolism of light, Advent, and  Christmas. | **Hindu Dharma****How might people express their devotion?**Devotion, worship in the home and temple | **Islam****Why do Muslims****believe it is important to obey God?**Submission and  gratitude, prayer | **Christianity** (Church) **What unites the****Christian community?** Worship, the church, and the use of symbols. | **Judaism****What aspects of life really matter?**Moses, Ten Commandments, the Sabbath. |
| **History** |  | **Why do we****remember?**The lives ofsignificant individualsin the past who havecontributed tonational andinternationalachievements. | **Would a fire in our capital city today cause as much damage as the Great Fire of London?**Events beyondliving memory that aresignificant nationallyor globally |  | **Who was George Stephenson and why is he so significant to the area we live in?**Significant historical events, people andplaces in their own locality |
| **Geography** | **Maps, atlases, globes, digital mapping, 4 points of a compass and field work to be covered throughout the year.** |
| **Hot and cold****places**Location of hotand cold areas of theworld in relation tothe Equator and theNorth and SouthPoles. |  |  | **Contrasting****Locality** studying the humanand physicalgeography of a smallarea of the UnitedKingdom, and of asmall area in acontrasting non-European country | **Mapping Our Local Area** linked toRailway topic and its impact on the local area |
| **Art & Design** |  | **Formal Elements of Art**  |  | **Art and Design Skills** |  | **Art and Design Making faces** |
| **Design & Technology** | **Structures: Baby bear's chair** |  | **Mechanisms: Fairground Wheel** |  | **Mechanisms- Making a moving monster** | **Hidden sugars in drinks** |
| **Computing - Purple Mash** | **Online Safety- Unit 2.2****Effective Searching- Unit 2.5**  |  **Coding Unit 1.7 (Revisit)****Coding Unit 2.7** | **Spreadsheets- Unit 2.3****Creating Pictures- Unit 2.6** |
| **P.E.** | Fundamentals Team Building  | Gymnastics Ball Skills | Cricket - Cheshire CricketDance  | Sending and Receiving Target Game | Fitness Invasion | AthleticsNet and Wal |
| **Music** | **Hands, Feet, Heart** | **Ho, Ho, Ho** | **I Wanna Play In A Band** | **Zootime** | **Friendship Song** | **Reflect, Rewind and Replay** |
| **Spanish** | **Register in Spanish****Numbers to 10****Spanish greetings song** | **Register in Spanish****Numbers to 10****Spanish greetings song** | **Register in Spanish****Numbers to 10****Spanish greetings song** | **Register in Spanish****Numbers to 10****Spanish greetings song** | **Register in Spanish****Numbers to 10****Spanish greetings song** | **Register in Spanish****Numbers to 10****Spanish greetings song** |