

**Twiss Green**

**Community Primary School**

**Behaviour Policy**

**September 2021**

| Date of Approval: | 11th September 2021 |
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| Signed: Chair of Governing Body | **Liz Davis** |
| Signed: Acting Head Teacher | **Katy Fuller** |
| To be reviewed by: | September 2022 |

Being a Rights Respecting School underpins this whole school policy and we believe that this will promote positive behaviour and develop successful, responsible citizens for the future.

**Aims and Philosophy**

* To promote positive attitudes and positive self – images that encourages outstanding behaviour.
* To create a happy, calm, safe and secure environment for all our children and staff.
* To develop self-respect and respect for everyone in our school family.
* To ensure fairness and consistency of approach in all we do.
* For all our children to be responsible for their own behaviour.
* To know, pupils have the right to learn, staff have the right to teach.
* To develop resilient lifelong learners.
* To value everyone for their uniqueness.

**Classroom Expectations**

To ensure good behaviour and effective, successful learning, every learning area in the school has the Golden Rules displayed clearly. All pupils are expected to follow them at all times and will be reminded to do so when necessary.

* Always do your best
* Always be considerate to others
* Always be polite

**PSHE/Jigsaw**

Jigsaw 3-11 was introduced as a whole school initiative in the spring term of 2020 in preparation for The Health Education and Relationships Education (primary) aspects of PSHE education becoming compulsory in all schools from September 2020. It introduces all aspects of PSHE in a spiral, progressive and fully planned scheme of work, giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.

Children take part in weekly sessions where they are provided with opportunities to focus on how they can become more successful in all aspects of their lives, not just as learners. The practice of mindfulness, where children learn to be in the present moment without judgement, is taught in every Jigsaw lesson – through the Calm Me time, through visualisation and through breathing techniques. Mindfulness practice enables the children to observe their own thoughts and feelings, regulate them and make conscious decisions about their learning, their behaviour and their lives. We believe it helps them to remain focused on the present moment and thrive in it.

**Rewards and Sanctions**

We want all our pupils to show outstanding behaviour all the time. To ensure this happens we have devised a rewards and sanctions system that is fair and consistent to everyone.

**Rewards**

Our school’s rewards and sanctions are consistent and fair. We will always reward all our children who show the behaviours outlined in our Golden Rules. The children are arranged into houses. Currently these are:

* Culcheth
* Holcroft
* Kenyon
* Southworth

The Rewards System (House Points) provides many opportunities for pupils to be rewarded for outstanding behaviour, positive attitudes to learning, excellent attendance and punctuality. Children who exhibit sustained learning behaviour will have their names added to the Golden Star and a text will be sent home to parents at the end of the week. In some instances, children will be sent to the Headteacher in order to receive a Headteacher’s award.

**Sanctions**

Sometimes it is necessary to implement a sanction in order to stop and change a pupil’s behaviour. At Twiss Green we provide a fair and consistent approach that gives all our children the opportunity to reflect on their behaviour in order for them to be able to modify it in a positive way. We always encourage our pupils to be responsible for their own behaviour and our traffic-light sanctions system helps them to do this.

**Hierarchy of Sanctions**

1. Verbal behaviour warning given.
2. Reflection / talk at playtime / lunchtime with teacher.
3. Letter home to parent/carer. Behaviour recorded on CPOMs.

**Challenging Behaviour**

Whilst the majority of pupils follow the expectations of the behaviour policy a small minority of pupils who exhibit challenging behaviour may require extra support and additional strategies to help improve their behaviour. Where necessary and with parental consent, additional outside support will be used to support a pupil to help them overcome barriers to learning and improve their behaviour. Children who exhibit emotional and social difficulties are supported according to need.

**Bullying**

Bullying of any form will not be tolerated at Twiss Green. Alleged bullying will be acted on promptly in accordance with the school’s Anti-bullying Policy (see the school’s Antibullying Policy for further information).

**Positive Handling**

All staff have a duty of care and therefore can use techniques or strategies to prevent a pupil from committing a criminal offence, injuring themselves or others, causing damage to property or engaging in any behaviour prejudicial to maintaining good order and discipline in the school. Before such an action, staff will always employ a wide range of strategies to prevent this from happening.

All incidents of positive handling will be recorded and where necessary a positive handling plan will be put in place in order to help the pupil and also to notify staff of appropriate strategies to use with each pupil.

**Offsite visits**

The behaviour policy also applies when children are offsite. If behaviour becomes unacceptable, is deemed to potentially put the child and/or others at risk of harm or behaviour is exhibited which may bring the school into disrepute, the pupil will be returned to school and the necessary action taken in accordance with the Behaviour Policy.

**Online Safety**

The school has clear expectations of pupils with regard to online safety. These are addressed in the schools e-Safety Policy.

**Offsite Behaviour**

Any offsite incidents that are brought to our attention when our pupils are wearing Twiss Green School uniform that could potentially bring the school into disrepute will be dealt with in partnership with parent/carers as this may affect the good name of our school.

**Parental/Carer Support**

Twiss Green Primary School works collaboratively with parents and carers so children receive a consistent message about behaving in a positive manner. The school expects parents and carers to read and support the school’s expectations and values. We expect parents and carers to support their child’s learning and to co-operate with school. We aim to maintain a positive and supportive dialogue between home and school and we will inform parents/carers if we have concerns regarding their child’s welfare or behaviour.

Twiss Green School values the academic, social and emotional progress of our children and aims to work closely with families in order to ensure each child achieves their potential.

**Conclusion**

Ultimately it is the child who chooses and is responsible for their behaviour. We work to make positive behaviour rewarding so that every child feels safe, happy, enjoys learning and achieves his/her full potential.

**Policy reviewed September 2021**