



Happy New Year!

In other news...

- **Whole school focus this term on RESPECT as one of our 3Rs**
- [Sports for Champions sponsored event](#)
- **Early Learning Clubs begin w/c 16.1.23**

Important Dates:

Tuesday 10th January – Y5 swimming lessons start

Friday 20th January – Sport Champions for All

Thursday 2nd February – Y5 Puberty talk (separate letter to follow)

Friday 3rd February – Y5 Sunshine assembly

Welcome back! Firstly, the Y5 team would like to say a huge thank you for the beautiful Christmas gifts and cards which were lovely and very much appreciated. We hope you've all had a relaxing Christmas as the Spring Term is always busy and this is no exception in Year 5! This half-term, Miss Bond will be teaching the class all day on Tuesdays and Wednesday afternoons to cover my PPA/ Leadership time. In addition, she will be working alongside me in Y5 most mornings to provide additional support for the children where needed. I am always happy to speak to parents – please make an appointment or catch me before or after school most days (with the exception of Tuesday and Wednesday afternoons). Alternatively, I am happy to respond to email: lkelly@twissgreen.net

Homework – During this term, the Y5 weekly homework will be as follows:

- Three lessons on **Reading Plus**
- **Mathematics and English** nuggets set on Century
- **Handwriting/ Spellings** sent in red or green homework folders
- **Spelling Shed** – two games
- Reading to target in **school reading book**

Homework is set each Friday and is due the following week. Spelling tests will continue to be on a Friday. If the children need any support with their work, they are welcome to come and speak to me about this **by Wednesday** so that we have the time to look at it together. *Occasionally, homework may be set for a different curriculum area and this information will be sent in homework folders. There are some children who have differentiated homework and they will receive specific details in their folders each week.*

Early Learning Clubs

Due to their success last term, we will be running these again this term. I will be sending out a ping on Wednesday to parents if we feel your child would benefit from these sessions.

Library Visits

We will be starting our fortnightly visits to the library from this Thursday. Any tickets currently kept at school, will be sent home with the children after this week – *if any parents would prefer to keep tickets in school, please let me know*. Please ensure that the children bring their tickets and books to return on these days:

12th January 26th January and 9th February
If any parents are available to accompany us on any of these days, it would be much appreciated.

PE and Swimming

This term, PE will take place on Tuesdays (swimming) and Wednesdays (Cricket). On both days the children should come to school in their school PE kit – TG PE top/ jumper, dark tracksuit bottoms and trainers. On Tuesdays, the children leave for swimming at 9.30am and should wear their swimming costumes under their PE kit. Please send a small healthy snack for the children to eat when they return to school.

Please visit the [Y5 Class page](#) and click on the 'Curriculum 2022-2023' tab for the full Y5 Curriculum overview and knowledge organisers– these contain key information and vocabulary for each subject.

Other Subjects

- **Design Technology** – Pop-Up Books
- **Computing** – Online Safety & Coding
- **PSHE (Jigsaw): Dreams & Goals**
- **RE – Hindu Dharma**
What might Hindus learn from stories about Krishna?
- **Music – Make You Feel My Love:** Pop Ballads
- **PE** – Swimming and Cricket
- **Spanish – Family Tree and Faces:**
 - Revisit months of the year
 - Nouns for family members
 - Nouns for parts of the face

Spring 1 2023 – Year 5 are learning about...

English

Our main text is '**The Hound of the Baskervilles**' by Arthur Conan Doyle and in our English lessons, we will be ...

- Writing Cliffhanger Narratives, formal event reports, character and setting descriptions
- Developing Y5 reading skills by exploring non-fiction and fiction texts linked to the Victorians
- Identifying the difference between vocabulary of informal/ formal speech and writing
- Using commas to clarify meaning and avoid ambiguity
- Linking ideas across paragraphs, using adverbials
- Including relative clauses beginning with who, where, which, when, whose or that
- Using semi-colons to mark the boundaries between independent clauses

Maths

In maths, this term we will be:

- **Fractions** – equivalent fractions, converting improper fractions to mixed numbers and mixed numbers to improper fractions, comparing and ordering fractions, adding and subtracting fractions and solving fraction problems
- **Multiplication & Division** – formal written methods including multiplying 4-digit numbers by 1- and 2-digit numbers, dividing 4-digit numbers by 1-digit numbers, division with remainders, efficient division and solving problems with multiplication and division
- **Fractions (2)** – multiplying fractions (unit and non-unit) by an integer, multiplying mixed numbers by an integer, fractions of amounts, using fractions as operators

Science – After completing our work on Forces, we will be moving on to learning about '**Properties and Changes of Materials**'. As part of this we will be investigating the differences between a variety of materials and how materials can be mixed and dissolved, and reversibly and irreversibly changed. Throughout this unit, we will be using our Scientific Enquiry skills as we ask a range of questions, plan fair test experiments, make observations over time, record results and communicate our findings.

Geography

Our Spring term Geography work focuses on our local area and 'Sustainability' with a focus on waste and landfills. We will explore what waste is and the problems it causes as well as learning about how landfill sites operate and the benefits and drawbacks of these. We will also look specifically at the impact living near a landfill site has on our community by seeking the view of people living in Culcheth and analysing this data to understand their views. Finally, we will explore how we can help solve the waste problem within our school and local communities before planning real-life initiatives such as recycling and conscious waste management that we will implement within our school.