



Autumn 1 2023

Year Six newsletter

Welcome to Year Six! I'll bet it doesn't seem two minutes since the children were starting in reception and now, here they are embarking on their final year at primary school! We have a busy and challenging year ahead: building on the successes of previous years and ensuring that the children have the best opportunities possible to achieve their full potential. We aim to ensure that your child has a happy and engaging year final year at Twiss Green, whilst also striving for high standards in learning, progress, and achievement as we work towards the end of KS2 SATs. We have planned lots of exciting learning opportunities and experiences to inspire the children in their learning, have lots of fun and provide them with some lovely lasting memories. We are certain that children will enjoy this year and the additional responsibilities on offer to them as a Year 6 pupil.

The Y6 staff team includes Miss Dunn who will cover my PPA/ Leadership time on Tuesday and Wednesday afternoons, Miss Taylor, Mrs Nightingale, Mrs Harrop and Mrs Hoolihan (formerly known as Miss Stabb). I realise that there is lots of information in this letter and that many of you may have further questions, or matters you wish to discuss. I am always happy to speak to parents – feel free to make an appointment or to catch me before or after school most days (with the exception of Tuesday and Wednesday afternoons). Alternatively, I am happy to respond to emails:

lkelly@twissgreen.net

In other news ...

**...School Council election
will take place on 20th
September.**

**...Extra-curricular clubs
start next week.**

**... Culcheth Library visits
restart this term!**

Important Y6 Dates:

Thursday 21st September
**Y6 Chemistry with
Cabbage workshops**

Monday 25th September – Y6
**National Archive War &
Propaganda workshop**

Thursday 9th November –
**Y6 visit to Warrington
Museum and war
memorial trail.**

Homework

Part of our work this year is to ensure the children are ready for transition to Secondary School and homework is a significant element of this. In Year Six, the children will follow a very similar routine to last year and have two homework folders which are sent home and collected in on alternate Fridays. Homework will usually include Reading Plus (this is crucial in building stamina ahead of the KS2 Reading paper), Mathematics, English, Spelling/ Handwriting, and then regular reading of their school reading book which is recorded in their reading records.

In readiness for Y7, the children's homework will now be set on Google Classroom rather than an instruction sheet in homework folders and the children will be able to see what they need to complete for the week. Some tasks may be paper-based such as handwriting or arithmetic/ SPAG worksheets in homework folders and others may be computer-based such as Century or online tasks set to be completed on Google Drive, for example, complete research on a specific topic.

During the Spring term, the children will be set a homework project on our theme of 'South America and will have the opportunity to showcase their marvellous talents again in a class exhibition!

PE Kits/ School Uniform

PE lessons will take place on Tuesday and Wednesday afternoons and the children should come to school in their PE kits – TG PE top and black shorts (indoor kit) or TG PE jumper or school cardigan/ jumper and dark tracksuit bottoms (outdoor kit) – and trainers. On non-PE days, children should bring trainers to school in a bag to change into for the Daily Mile (ideally in a drawstring bag that they can hang on their pegs).

On all other days, the children are expected to wear full school uniform, including school shoes. The only exception for Y6 being that they can wear a Leavers' Hoodie instead of a school jumper or cardigan.

Please visit the [Y6 Class page](#) and click on the 'Curriculum 2023-2024' tab for the full Y6 Curriculum overview and knowledge organisers– these contain key information and vocabulary for each subject.

Other Subjects

- **Art & Design**
Exploring photography and using digital media to design and create photographic imagery.
- **Computing**
Online Safety and Blogging
- **PSHE (Jigsaw)**
Being Me In My World
- **RE – Christianity (God)**
How do Christians mark the turning point of life?
- **Music – Pop & Motown:**
Learning focused on 'Happy' by Pharrell Williams
- **PE**
Gymnastics and Football
- **Spanish**
Phonetics and La Fecha (The Date)

Autumn 1 2023 – Year 6 are learning about...

English

Our main text is '**Rose Blanche**' by Ian McEwan and in our English lessons, we will be ...

- Writing diary entries, speeches
- Developing Y6 reading skills by exploring non-fiction and fiction texts linked to our History work on 'War'.
- Understanding how words are related by meaning as synonyms and antonyms and identifying how and when writers make formal and informal vocabulary choices.
- Linking ideas within and across paragraphs using a wider range of cohesive devices including adverbials
- vocabulary choices
- Mastering the use of more sophisticated punctuation including using and semi-colons to introduce lists, commas, brackets and dashes for parenthesis and semi-colons to separate two main clauses.

Maths

In Maths, this term we will be:

- **Place Value** – reading and writing numbers to ten million, power of 10, number lines to ten million, comparing and ordering integers, rounding integers and negative numbers.
- **Addition, subtraction, multiplication, and division** – adding and subtracting integers, common factors and multiples, rules of divisibility, primes to 100, square and cube numbers, multiplying 4-digit by 2-digit numbers, solving problems with multiplication, short division, division using factors, long division, solving problems with division, solving multi-step problems, order of operations, mental calculations and estimations and reasoning from known facts.

Science – Light

During this unit of work, the children will complete a series of 'Crime Lab' scientific investigations in order to analyse evidence and solve a crime! They will ask scientific questions and plan different types of enquiries to discover and explain how light travels, how we see, the processes of reflection and refraction and why shadows have the same shape as the objects that cast them. They will use a wide range of scientific discovery skills including taking measurements; recording results; making predictions, reporting, and presenting their findings and identifying scientific evidence that has been used to support or refute ideas and arguments.

History - 'What impact has war and conflict had on Warrington?

Our Autumn term History work explores war and conflict and the impact of these on the local area. We will investigate aspects of the English Civil War, World War I, World War II, and the IRA in relation to Warrington. Studying a wide range of sources, the children will reflect on evidence (pictorial and written sources) to make links and form conclusions. They will gain specific knowledge about what conflict is and the causes of it; Warrington's history as a fulcrum in the civil war; RAF Burtonwood as the largest airfield in Europe, the actions and legacy of Warrington's women and the meaning and purpose of many of the town's war memorials.